



Research Proposal: Effectiveness of Curriculum Activity towards the Establishment of Identity of Students of Higher Education Institutions in the Present

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ARTICLE INFO

Article history:

Received: 18 April 2017;

Received in revised form:

16 May 2017;

Accepted: 30 May 2017;

Keywords

ABSTRACT

Ministry of Education (MOE) outlines the core curriculum for students who are still studying in Institutions of Higher Education (MOHE) effectiveness in shaping the identity of students, including studies that have been done in connection with extra-curricular activities. Extra-curricular activities can indirectly increase the level of self-esteem tertiary students nowadays for playing an important role in education. To foster the formation of personality and unity. As the younger generation and people in this country in the curriculum can instil feelings of goodwill, unity, national integration and inculcating good values while participating in these activities. In accordance with the core curriculum to develop human capital to establish the effectiveness of the self-esteem of students. This study shows that extra-curricular activities provide efficacy against identity university students nowadays.

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Introduction

1. Recognition

The effectiveness of co-curricular activities for students of private institutions in the formation of identity in order to realize the concept of knowledge, experience and skills across the curriculum where it encompasses physical education, art and recreation, science and technology activities and social groups (Esa 2005). In line with the National Education Philosophy, this field seeks to provide opportunities for students to build physical strength, mental strength capacity, emotional stability helps also to the strength of spirit in using values based on religious observance (Rusmin 2007).

From the point of self-esteem as well, it could be one aspect to the attention of various parties in preparing students comprising students and people in the formation of identity and will become a national leader. Now, the curriculum has become a priority in shaping the identity of the student. The study by Holland and Andre (Yusnizam 2008) found that participation in co-curricular activities promote the overall development of the individual student. Curriculum is capable of producing positive effects such as establishing the identity of the students themselves nowadays. Accordingly, the Ministry of Education is taking a serious effort in the implementation of curriculum in private institutions to create a generation of Malaysians who are knowledgeable and have a personal life and a superior, vibrant goodwill and able to face the challenges collectively and integrated (Esa et al., 2015).

2. Statement of Problem

Government or private students college often viewed as a superior educated human being and highly regarded by society. Students that are considered essential are those who are healthy, have strong morals, thought broad, strong body, able to find living, the right to worship, make every effort to it, keeping time, managing personal regularly and helpful to others (Arifin 2004).

As we know, each student being subject to an academic programme that is so dense until it is difficult to find space for students to gain knowledge and experience of stone. Academicians usually adhere to the principle that the most important academic programme and almost no one else was as important as the curriculum to be used by students. Excellence in themselves are often seen in terms of student academic (Abdul Razak 2002).

Thus, it was born the idea to look at the effectiveness of identity formation (IPTS) students through involvement in extra-curricular activities, which include the construction of character building, leadership development and academic activities, especially the identity of the student is directly involved in co-curricular activities (Esa et al., 2015).

3. Research Objective

The objective of this study is to see the establishment of the identity of the student and the contact on the aspects of the study. Research would like to see how it can be contributed through participation in extra-curricular activities such as sports and games, associations and clubs and uniform bodies can help the formation of student effort and a broad identity nowadays (Ariffin 2005). In detail the objectives of the study are:

I Identifying the relevance of identity formation of students through involvement in extra-curricular activities of the construction aspects of personality, leadership and academic activities.

II Sees the relationship aspects of identity formation and the student.

III Sees the relationship aspects of identity formation and student leadership.

4. Research Interests

Extra-curricular activities involve the planned activities of teaching and learning in the classroom to give students the opportunity to add, consolidate and practice the knowledge, skills and values learned (Yahya 2006). Diversity association

established should be based on the subjects taught. The variety of activities that benefit the students in improving discipline and unity, build knowledge, interests and talents, build character, strengthen the faith and build up the identity of students. Curricular interest in education has been recognized (Abd. Rahim 2004).

Pursuant to the problems set out earlier and interest in the study of identity formation of students through involvement in extra-curricular activities are very important based on the following rationale:

I Information on the formation of identity is very important to bring awareness to students appropriate in co-curricular activities.

II Findings of this study can give information to the management of the university in order to give proper priority in extra-curricular activities.

III Findings can be used as a guide for advisers to monitor curricular activities extra-curricular activities.

IV To create awareness among students about the involvement in extra-curricular activities which are capable of forming self-esteem of students.

5. Research Design

The research is descriptive survey which must be processed to obtain feedback on the identity formation of students through the involvement of student leaders Institution in co-curricular activities. Konting (2009), describe the form of survey research is most suitable to be used in research where the aim is to collect information about an event is happening.

6. Population and Sample

Factors taken into account in the selection of students in private universities as research samples are as follows:

I co-curricular activities that have been set by the Ministry of Higher Education is dedicated to providing students a thorough, complete with a package that is required by the public.

II The participation of students in various stages of either at college, represents the Institution shows the activity of students in extra-curricular activities outside or inside the campus (Black 2002).

7. Summary

There are various advantages and benefits of the curriculum that should be planned carefully and conducted more seriously by all parties to the implementation of the curriculum in education so that it can achieve its objectives and produced educated generations and those with self-worth.

Thus a study titled Co-Curricular Activities Towards Effectiveness Student Identity Formation Institutions of

Higher Learning in the Present will be conducted to assess the extent of the effectiveness of co-curricular activities of students succeeded in forming identity. It is hoped that this study can contribute to the roster information for the process of continuous improvement will be proposed and carried out from time to time.

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