Teaching Subject-Verb Agreement of

ENGLISH GRAMMAR:
A Handbook for TESL Teachers

SARALA THULASI PALPANADAN

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# Table of Contents

**Preface**
*Preface* vii

**Preface**
*Preface* ix

**Preface**
*Preface* xi

**Chapter 1**
English Language
English in Malaysian Schools
Teaching Writing
Teaching Grammar

**Chapter 2**
Theories of Second Language
  *Behaviourism*
  *Cognitivism*
Approaches to Language Teaching
  *Product Approach*
  *Deductive Approach*
Language Teaching Study
  *Action Research*
  *Case Study*

**Chapter 3**
An Intervention Programme to Teach SVA Effectively
  Phase 1
  *Diagnostic Test*
  *Understanding SVA*
  *Identifying Subject and Verb*
  *Poison Box Game*
  *Test 2*
  *Model Essay Reinforcement*
  *Test 3*
Teaching Subject-Verb Agreement of English Grammar: A Handbook for TESL Teachers

This book is hoped be helpful to English language teachers and students to explore and learn about Subject-Verb Agreement (SVA) in English language learning. The writer as a student and later as an English language teacher and lecturer found it a major challenge to teach English generally and grammar specifically. It is a common phenomenon in Malaysian English as a Second Language (ESL) classrooms that teachers find it challenging to teach and students find it perplexing to learn this important language principle. The writer of this book discovered that this important grammar principle (referring to SVA rules) has deeply affected students’ language learning and teachers’ language teaching based on her classroom observations and professional experiences. Hence, keeping in view of the need for the students and teachers, the writer researched into this area thoroughly.

AUTHOR BIOGRAPHY

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The author is a TESL lecturer, writer, researcher, and teacher-trainer. She earned her PhD degree in TESL from Universiti Teknologi Malaysia. She has conducted many teacher training programmes for teachers in Malaysia and English programmes for students. She is specialized in TESL, mixed method research and teacher education. She has designed courses and manuals for the professional development of teachers and language improvement for both pre-service and in-service teacher trainings.

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